## letters

There are 26 letters in English.
Each letter has a name, like b (bee), and a sound, like 'b' (buh). Some letters have more than one sound.
For instance g makes a ' $g$ ' sound like in 'gum' or ' j ' sound like in ' gym ' Sometimes two letters make a new sound like the ou in cloud says 'ow'.

So there are 26 letters, but they make more than 45 sounds.
Once you learn these sounds, you can read.
Letters are either vowels or consonants

## there are 5 vowels


(and sometimes y)
Each vowel has a short sound and a long sound.
We learn the short sounds first (like the ' $a$ ' sound in ant).
The long sound says the letter's name (like the 'a' sound in ate).
Sometimes y acts like a vowel (like in puppy - the y says 'e').

All the other 21 letters are consonants
b
c
d
f
g
h
j
k
m
n
p
q
$r$
S
V
V
W
X
y
Z
how to write your letters

my sounds chart

| $\begin{gathered} a \\ c_{0} \\ \text { ant } \\ \hline \end{gathered}$ | $e$ <br> $\mathrm{e}_{\text {egg }}$ | (in |  | u ¢ ¢ up |
| :---: | :---: | :---: | :---: | :---: |
| th愛 thumb | $c h$ chop ch chen chen | sh <br> a <br> 0.00 <br> ship | wh | qu资 queen |
| ay \% spray | ai <br> Q9\% <br> snail |  | - ${ }_{\text {eat }}^{\text {eaf }}$ | ea <br> coing <br> bread |
|  |  | OW <br> ® <br> Q <br> owl | $\underbrace{\text { OU }}_{\text {Ou }}$ | ck |
| $0$ |  | oi <br> esers <br> point |  |  |
| ar $\Sigma$ star | or <br> infich <br> horse |  | ir | ur |

## my sounds chart



## sight words

Sight words are extra hard because they usually don't have any picture associations.
Also, they are frequently used but sometimes follow unusual spelling patterns.
All of these words do follow sound rules, but they are often advanced lessons.
So to make it easier for your early reader,
play some fun games so they recognize these frequently seen tricky words.
You can add new words as you come across them in your reading (like 'eight')

| list 1 | list 2 | list 3 |
| :--- | :--- | :--- |
| the | who | friend |
| and | why | said |
| we | you | some |
| me | this | people |
| am | that | more |
| of | were | about |
| I | are | very |
| all | by | school |
| he | what | there |
| she | was | from |
| to |  | with |
| for | each |  |

It's helpful that your learner learns to read these words separately from all the letter sound learning they are doing, but don't worry about their spelling of these words for now, if they are an early reader/writer.

## sight words

Print and cut out words or write out on post-it notes or fun paper (all lower case).
Read the word together. Say it, write it, say it in a sentence.
Don't learn them all at once, just do one a day, or one every few days.


## words lists - long e


ee
middle or end

ea
start, middle or end
leaf
eat each
seal
pea
beach
peach

y
$y$ says ' $e$ ' at the end of a 2 syllable word
bee
sheep
feel
sweet
tree
queen
deep
puppy
bunny
sunny
funny
happy
baby
candy

## words lists - long i


igh

i_e
magic e

y
$y$ says ' $i$ ' at the end of a 1 syllable word

| light | kite | spy |
| :---: | :---: | :---: |
| night | bike | fly |
| fright | like | by |
| high | side | sky |
| right | hide | my |
|  | pie |  |

'ie' also says ' $i$ ', but only in these 4 words, so it's not found very often

## words lists - long o


oa
mostly in the middle, but sometimes at the start


O_e
magic e
home
smoke
joke
rode
bone


OW
mostly at the end
bow
row
snow
blow

Oe toe foe doe
only at the end, and only in these 3 words, so very rare

## words lists - long a


a
at the start or middle table acorn apron baby paper alien

a_e
magic e
cake
ate
same
gate
lake
take

ai

> at the start or middle train the $\epsilon$ aim rain mail wait paint say away ray play today

ay

eigh eight weigh eighteen
'eigh' also says 'ay', but not very often.
Learn eight as a sight word.

## words lists - long u

|  |  | ${ }^{\star *}$ |  | $8$ |
| :---: | :---: | :---: | :---: | :---: |
| U | U_e | 00 | ew | ve |
| at the start or middle | magic e | in the middle or the end | at the end | at the end |
| unicorn | cute | moon | blew | glue |
| unit | use | scoot | few | clue |
| uniform | tube | zOO | grew | blue |
| human | dude | tooth | chew |  |
| music | flute | balloon | drew |  |
| student |  | toot |  |  |
| duty |  | pool |  |  |
|  |  | food |  |  |
|  |  | boot |  |  |
|  |  | too |  |  |

## words lists - 'ch' sound

|  | 䄍成 | (8) |
| :---: | :---: | :---: |
|  | ch | tch |
| $\begin{aligned} & 0 \\ & = \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & \text { in } \end{aligned}$ | chop |  |
|  | chip |  |
|  | chin |  |
|  | chat |  |
|  | cheek |  |
| $\begin{aligned} & 0 \\ & \text { O } \\ & \text { O} \\ & \text { O} \\ & \text { D } \end{aligned}$ | such | catch |
|  | rich | batch |
|  | inch | itch |
|  | lunch | hatch |
|  | much | stitch |

## words lists

|  | (3) <br> th | Ck | wh |  |
| :---: | :---: | :---: | :---: | :---: |
|  | three |  | whale | sheep |
| $\bigcirc$ | the |  | when | ship |
| $\bigcirc$ | thin |  | white | she |
| $\sim$ | that |  | wheel | shop |
|  | then |  | what | shed |
|  | math | duck |  | crash |
| 윽 | with | rock |  | mash |
| $\bigcirc$ | bath | luck |  | fish |
|  | moth | stick |  | dish |
|  | teeth | sock |  | wish |

## sounds of $y$

when it's at the end of a word or syllable
cut out the words below
place them into the correct column
does the $y$ say " $i$ " or "e"

don't forget $y$ says ' $y$ ' at the start of a word, like in "yes"


## sounds of c

hard c c says ' $k$ '
when c is followed by a , o or u or another consonant
soft c c says 's' when c is followed by $\mathrm{e}, \mathrm{i}$ or y
underline the letter c , then underline the next letter does the c say 's' or ' $k$ '? trace and say the word

## cat



## ice

 face
## cap


cot


## city

 $\begin{array}{cccc}\bullet & & \cdots & \cdots \\ \vdots & \ddots & \ddots & \cdots \\ \vdots & \ddots & \ddots . . . . . . . . \\ \vdots\end{array}$
## face

## cup


pencil cycle

clip


## sounds of $g$

hard g g says ' g '
when g is followed by a , o or u or another consonant
soft g g says 'j' when g is followed by e , i or y
underline the letter g , then underline the next letter does the g say ' $g$ ' or ' j '? trace and say the word

## gas


go


## gum


goat

gem


## huge

 huge giantgym

## open or closed syllable

put your hands together, then open and close your hands as you read the open and closed vowel sounds

## open

vowel at the end of a syllable long vowel sound the vowel says its name

hi
be
bet
we
no

## hip

web
not

## closed

 consonant at the end of a syllable short vowel sound
## magic e

## use your finger as a magic wand magically change the sound of the vowel by adding a silent e at the end

without the silent e the a has a short vowel sound (like ant)
add the silent e and the a sound becomes long

- it says its name 'a'


 cape


## cub

tap

fin
bit

## magic e

## when an ' $e$ ' is at the end of a word it is silent the silent e makes the vowel that came before it say its name

without the silent e the u has a short vowel sound (like in 'up')
add a silent e at the end and change the sound of the vowel to the long vowel sound - it says its name, 'u'

cưte

kit
can $\qquad$

## mad




## the "j" sound

j
the consonant
letter j
jam
jar
jump
joke
enjoy
soft $g$
before e, i, or y
gym
giant
page
genius
gem
-ge
after a long vowel
age
cage
rage
large
huge
individual
schedule
residual
graduate
gradual

