

# sight words

Sight words are extra hard because they usually don't have any picture associations.

Also, they are frequently used but sometimes follow unusual spelling patterns.

All of these words do follow sound rules, but they are often advanced lessons.

So to make it easier for your early reader,  
play some fun games so they recognize these frequently seen tricky words.  
You can add new words as you come across them in your reading (like 'eight')

## list 1

the  
and  
we  
me  
am  
of  
I  
all  
he  
she  
to  
for

## list 2

who  
why  
you  
this  
that  
were  
have  
are  
by  
what  
where  
was

## list 3

friend  
said  
some  
people  
more  
about  
very  
school  
there  
from  
with  
each

It's helpful that your learner learns to read these words separately from all the letter sound learning they are doing, but don't worry about their spelling of these words for now, if they are an early reader/writer.

# sight words

Print and cut out words or write out on post-it notes or fun paper (all lower case).

Read the word together. Say it, write it, say it in a sentence.

Don't learn them all at once, just do one a day, or one every few days.



the	who	friend	use
and	why	said	each
we	you	some	day
me	this	people	see
am	that	more	come
of	were	about	look
I	have	very	they
all	are	school	like
he	by	there	play
she	what	from	read
to	where	with	again
for	was	but	could

## sight words

practice these separately from learning your sounds  
read, say and write these words to remember them

the the the the

and and and

what what what

are are are

was was was

## sight words

practice these separately from learning your sounds  
read, say and write these words to remember them

I I I I

am am am am

what what what

for for for for

me me me me

# sight words

## Here are some fun activities to learn tricky sight words

Write the words (all lower case) on sticky notes:

**1 Make a scavenger hunt:**

Have a list of the words to find.

Find the sticky note with the matching word, read the word, say the word.

Start with one or two, and build each day or each week, adding to (and including) the words they know already.

**2 Put them on the wall of the stairs (kid's arm height):**

Your learner can tap the words, one at a time, saying them as you go up or down the stairs.

**3 Put a new sight word next to the door handle:**

Read and say the word before going out to play.

Using index cards or any paper cut to the same size,  
make a memory game with sight words:

Start with 6 cards (3 words x 2) and increase the number of cards as your child knows more words.

Mix up the cards.

Lay them in rows, face down.

Turn over any two cards, read them outloud.

If the two cards match, keep them.

If they don't match, turn them back over.

Remember what was on each card and where it was.

Watch and remember during the other player's turn.

The game is over when all the cards have been matched.

The player with the most matches wins.

(pro tip: let your learner win every time.)