### letters

There are 26 letters in English.

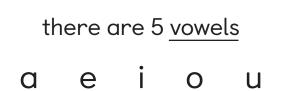
Each letter has a name, like b (bee), and a sound, like 'b' (buh). Some letters have more than one sound.

For instance g makes a 'g' sound like in 'gum' or 'j' sound like in 'gym' Sometimes two letters make a new sound like the ou in cloud says 'ow'.

So there are 26 letters, but they make more than 45 sounds.

Once you learn these sounds, you can read.

Letters are either vowels or consonants

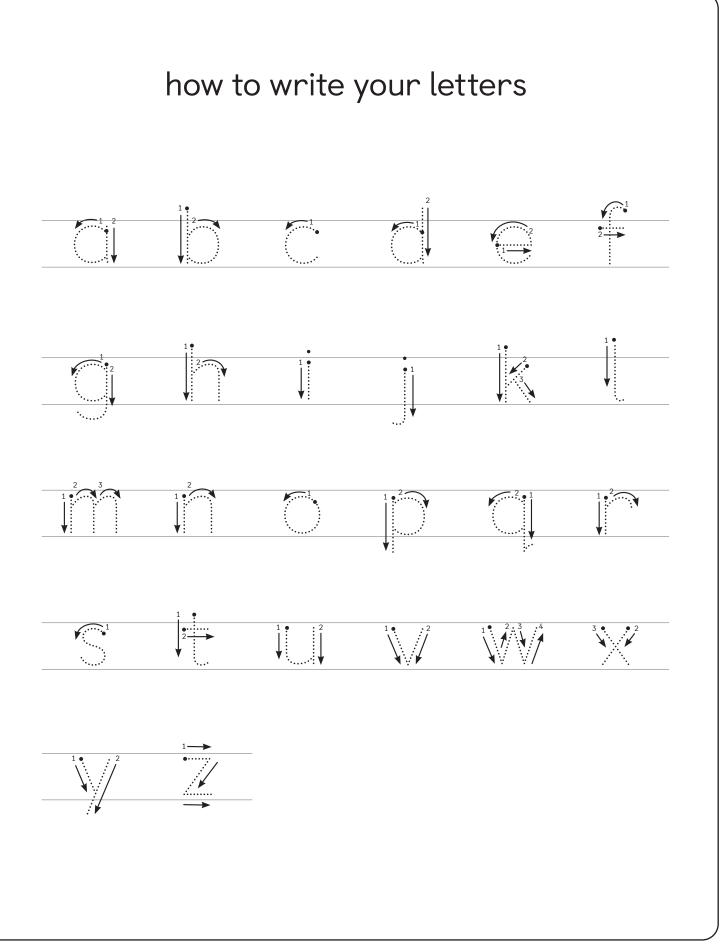


(and sometimes y)

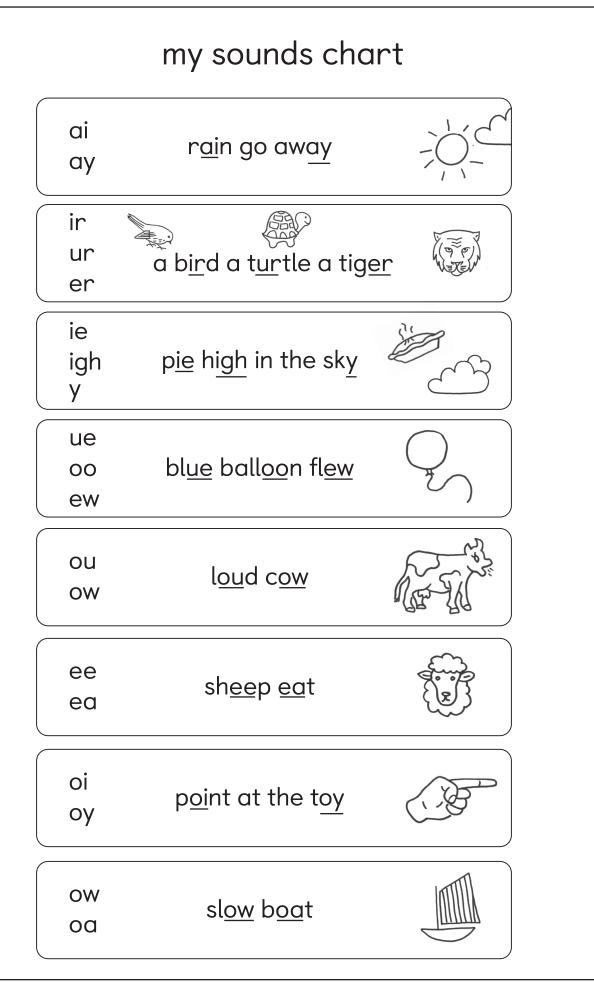
Each vowel has a short sound and a long sound. We learn the short sounds first (like the 'a' sound in ant). The long sound says the letter's name (like the 'a' sound in ate). Sometimes y acts like a vowel (like in puppy - the y says 'e').

All the other 21 letters are consonants

| b | С | d | f | g | h | j |
|---|---|---|---|---|---|---|
| k | l | m | n | р | q | r |
| S | t | V | W | Х | У | Ζ |







# sight words

Sight words are extra hard because they usually don't have any picture associations.

Also, they are frequently used but sometimes follow unusual spelling patterns.

All of these words do follow sound rules, but they are often advanced lessons.

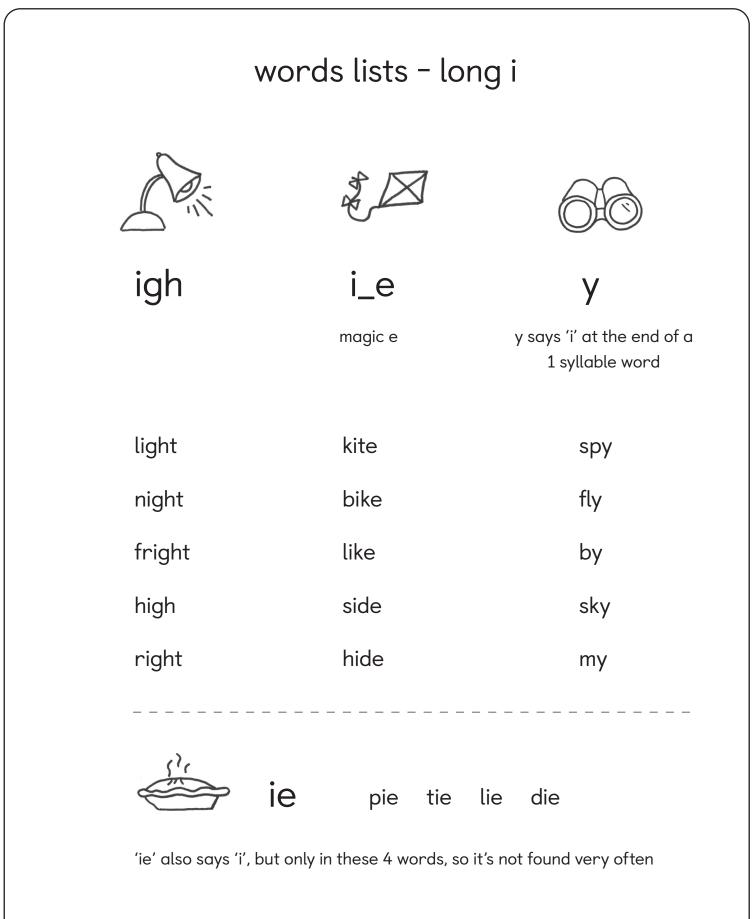
So to make it easier for your early reader, play some fun games so they recognize these frequently seen tricky words. You can add new words as you come across them in your reading (like 'eight')

| list 1 | list 2 | list 3 |
|--------|--------|--------|
| the    | who    | friend |
| and    | why    | said   |
| we     | you    | some   |
| me     | this   | people |
| am     | that   | more   |
| of     | were   | about  |
| I      | have   | very   |
| all    | are    | school |
| he     | by     | there  |
| she    | what   | from   |
| to     | where  | with   |
| for    | was    | each   |

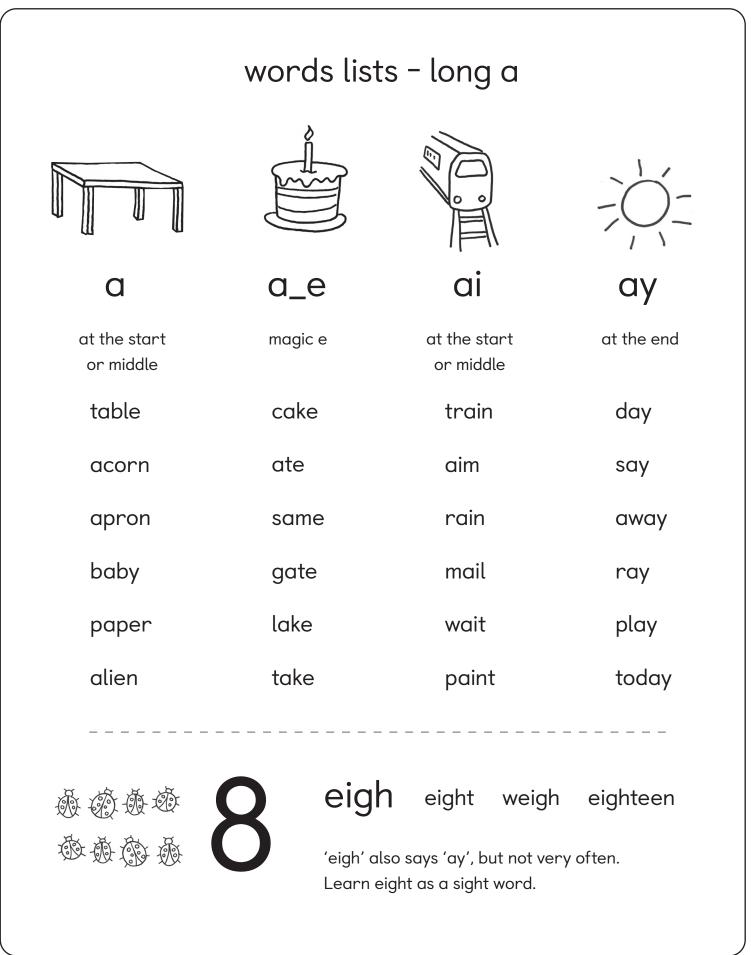
It's helpful that your learner learns to read these words separately from all the letter sound learning they are doing, but don't worry about their spelling of these words for now, if they are an early reader/writer.

#### sight words Print and cut out words or write out on post-it notes or fun paper (all lower case). Read the word together. Say it, write it, say it in a sentence. Don't learn them all at once, just do one a day, or one every few days. friend the who use and why said each day we you some this people me see that more come am of about look were they have Τ very like all school are play there he by she what from read with to where again for could but was

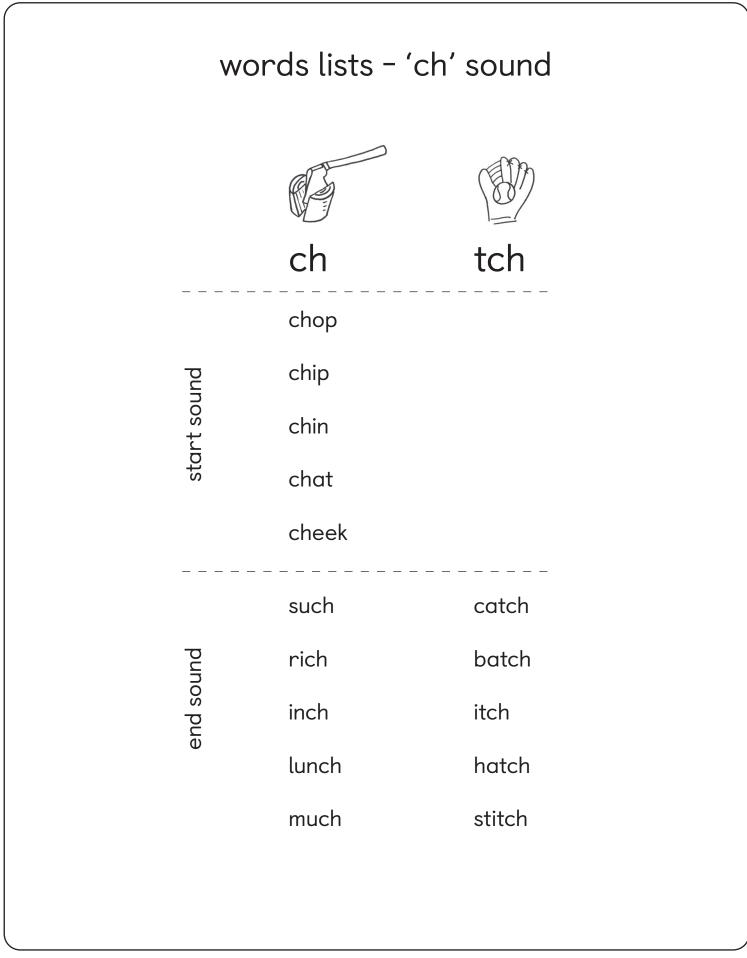




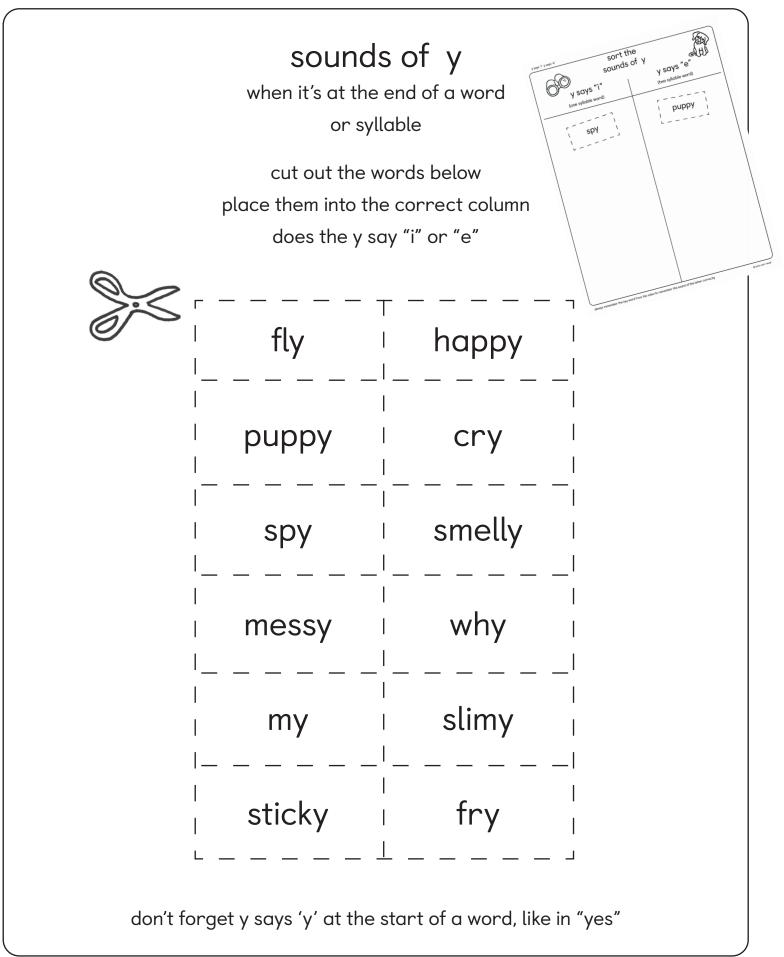
| words lists - long o                             |                              |                   |  |  |  |
|--|------------------------------|-------------------|--|--|--|
|  |                              |                   |  |  |  |
| DO   | o_e                          | OW                |  |  |  |
| mostly in the middle, but sometimes at the start | magic e                      | mostly at the end |  |  |  |
| boat   | home                         | crow              |  |  |  |
| toad   | smoke                        | bow               |  |  |  |
| goat   | joke                         | row               |  |  |  |
| soap   | rode                         | snow              |  |  |  |
| oat  | bone                         | blow              |  |  |  |
|  |                              |                   |  |  |  |
| Oe toe   | foe doe                      |                   |  |  |  |
| only at the end, and c                           | only in these 3 words, so ve | ery rare          |  |  |  |
|  |                              |                   |  |  |  |

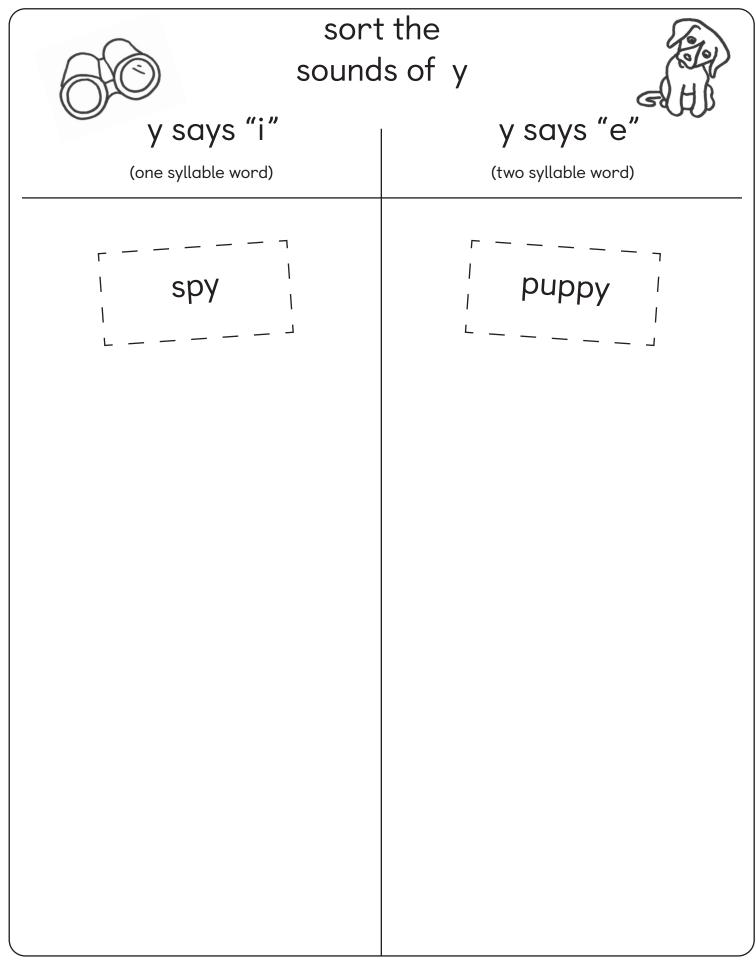


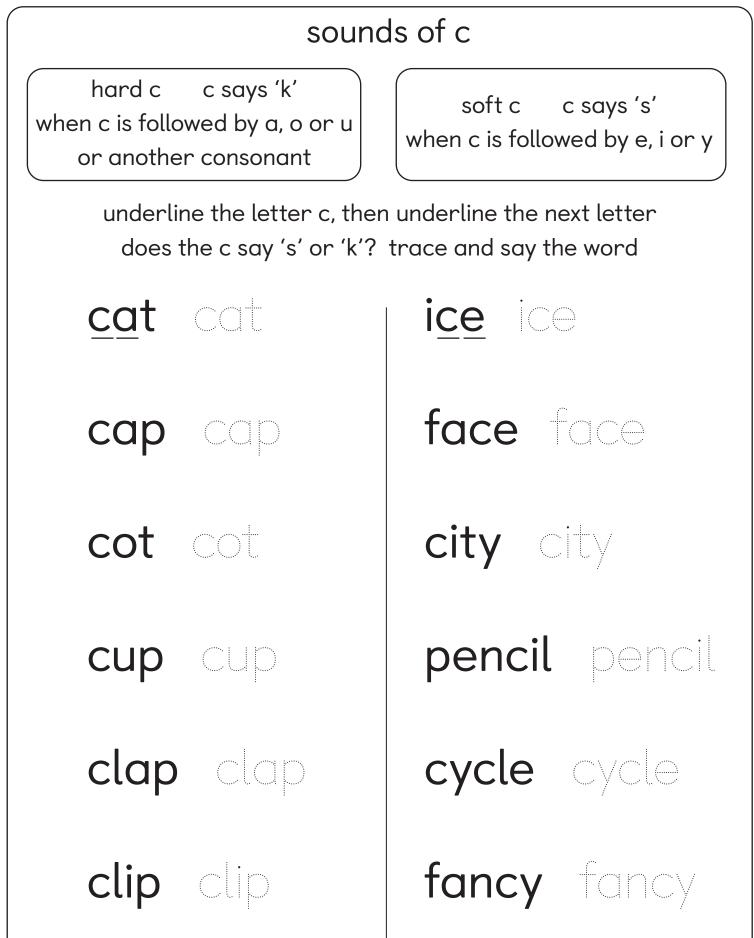
| words lists – long u      |         |                             |  |            |
|---------------------------|---------|-----------------------------|--|------------|
|                           | G       | **                          | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | give       |
| u                         | u_e     | 00                          | ew                                     | ue         |
| at the start<br>or middle | magic e | in the middle<br>or the end | at the end                             | at the end |
| unicorn                   | cute    | moon                        | blew                                   | glue       |
| unit                      | use     | scoot                       | few                                    | clue       |
| uniform                   | tube    | Z00                         | grew                                   | blue       |
| human                     | dude    | tooth                       | chew                                   |            |
| music                     | flute   | balloon                     | drew                                   |            |
| student                   |         | toot                        |  |            |
| duty                      |         | pool                        |  |            |
|                           |         | food                        |  |            |
|                           |         | boot                        |  |            |
|                           |         | too                         |  |            |
|                           |         |                             |  |            |



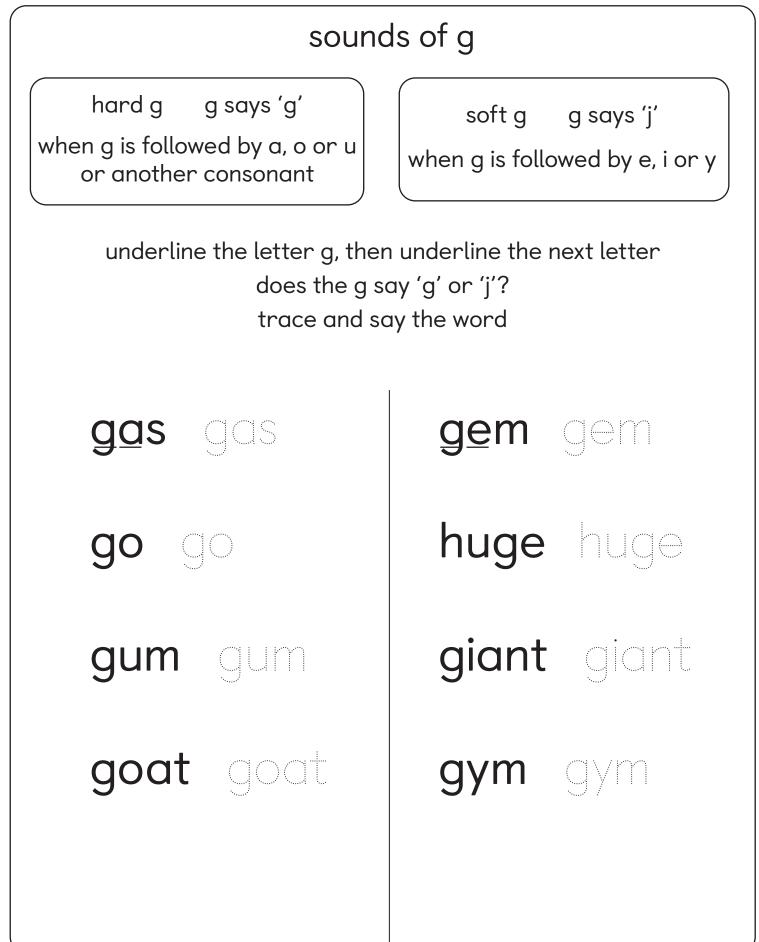
| words lists |         |       |       |       |
|-------------|---------|-------|-------|-------|
|             | 3<br>th | ck    | wh    | sh    |
|             | three   |       | whale | sheep |
| pur         | the     |       | when  | ship  |
| start sound | thin    |       | white | she   |
| sta         | that    |       | wheel | shop  |
|             | then    |       | what  | shed  |
|             | math    | duck  |       | crash |
| pund        | with    | rock  |       | mash  |
| end sound   | bath    | luck  |       | fish  |
|             | moth    | stick |       | dish  |
|             | teeth   | sock  |       | wish  |
|             |         |       |       |       |
|             |         |       |       |       |





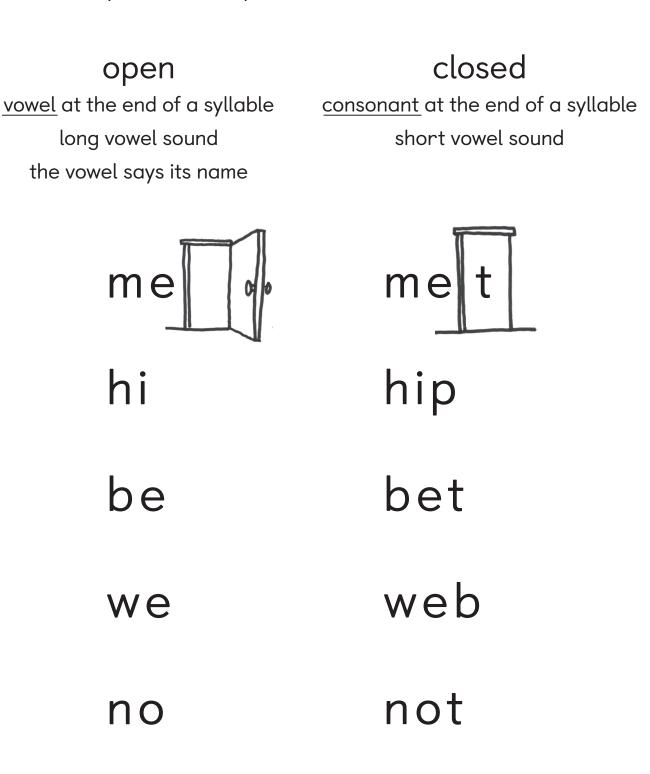


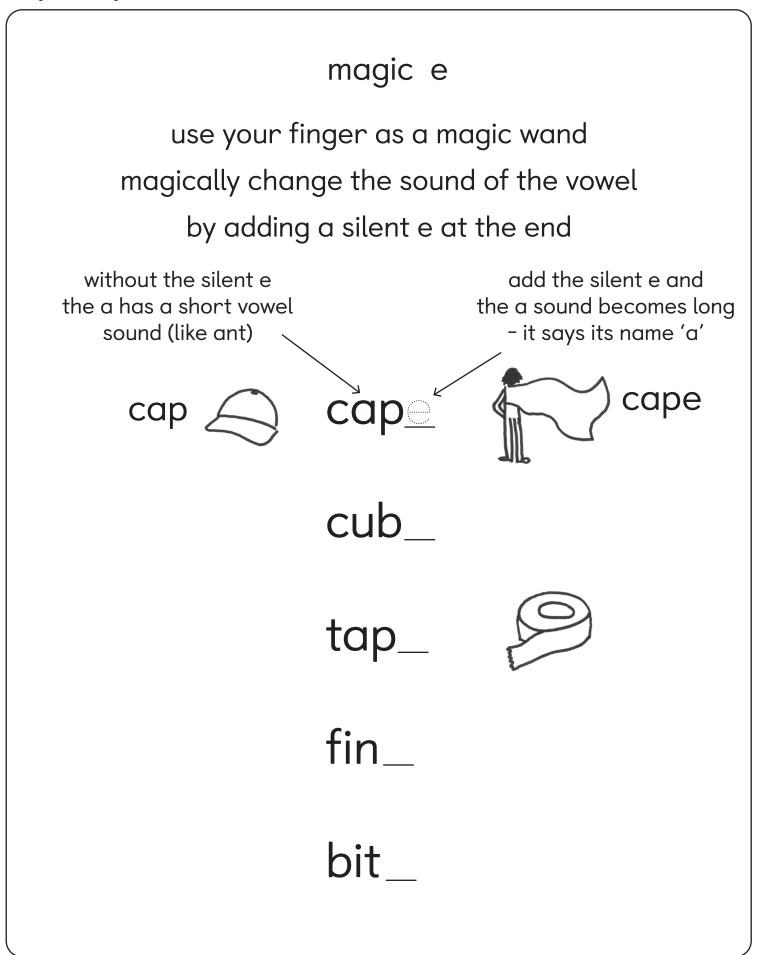
always remember the key word from the video to remember the sound of the letter correctly



# open or closed syllable

put your hands together, then open and close your hands as you read the open and closed vowel sounds



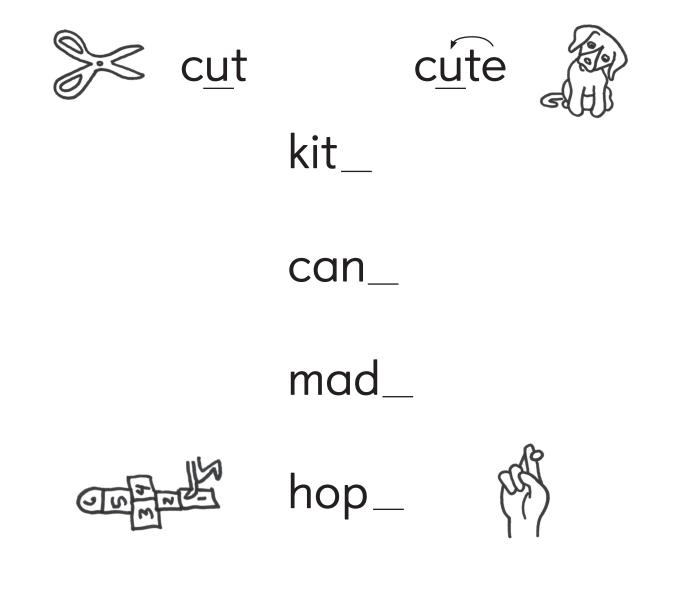


#### magic e

when an 'e' is at the end of a word it is silent the silent e makes the vowel that came before it

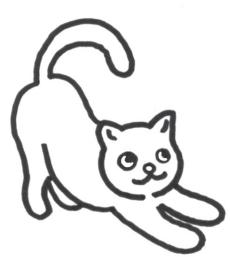
#### say its name

without the silent e the u has a short vowel sound (like in 'up') add a silent e at the end and change the sound of the vowel to the long vowel sound - it says its name, 'u'



# c k ck all say "k"

read, say and circle the "k" sounds and colour in the pictures



a(c)at

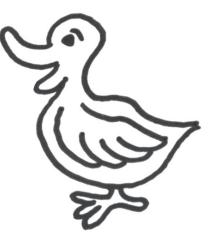
and a duck

had a picnic

in the park

with a kite





С

before a o u or a consonant at the end (word, syllable) after a short vowel

ck

k

before i e or y after vowel teams after everything else

| cat | clap   |
|-----|--------|
| cup | clip   |
| car | music  |
| сар | picnic |

duck back pick tick pocket tock

truck black

|        | / 0   |
|--------|-------|
| kite   | risky |
| kettle | bank  |
| milk   | beak  |
| kept   | creek |

| the "j" sound                         |                                    |                             |  |  |  |
|---------------------------------------|------------------------------------|-----------------------------|--|--|--|
| <b>j</b><br>the consonant<br>letter j | <b>soft g</b><br>before e, i, or y | -dge<br>after a short vowel |  |  |  |
| jam                                   | gym                                | edge                        |  |  |  |
| jar                                   | giant                              | hedge                       |  |  |  |
| jump                                  | page                               | judge                       |  |  |  |
| joke                                  | genius                             | hodge                       |  |  |  |
| enjoy                                 | gem                                | podge                       |  |  |  |
|                                       |                                    |                             |  |  |  |
| -g                                    | e -                                | -d                          |  |  |  |
| after a l                             | ong vowel with c                   | a connective 'u'            |  |  |  |
| age                                   | e i                                | individual                  |  |  |  |
| cag                                   | je s                               | schedule                    |  |  |  |
| rag                                   | le l                               | residual                    |  |  |  |

graduate

gradual

large

huge