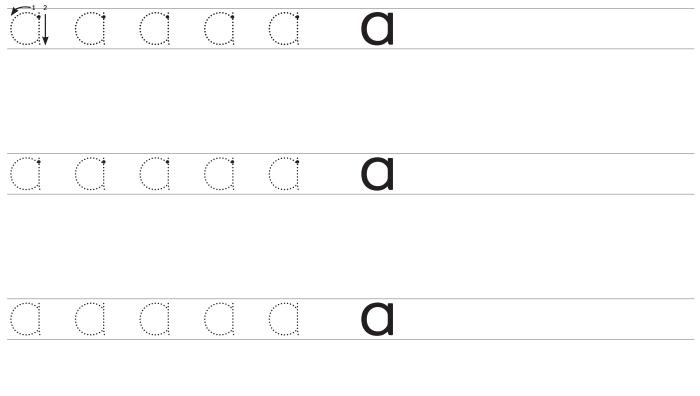


a ant

say the letter sound and the key word out loud as you write

trace and say write and say





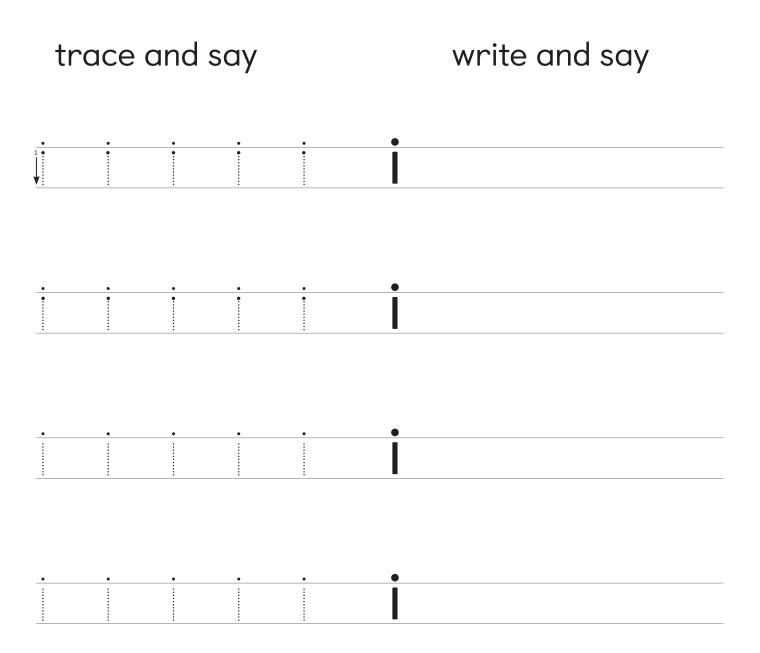
e egg

say the letter sound and the key word out loud as you write



i it

say the letter sound and the key word out loud as you write

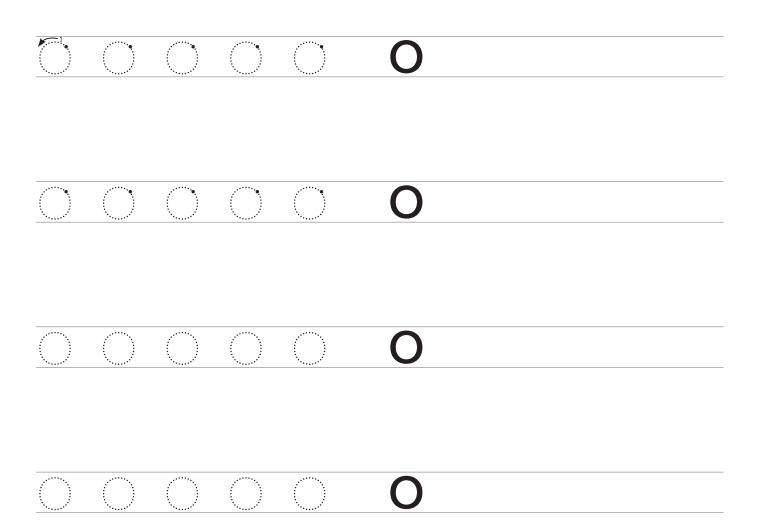


o on

say the letter sound and the key word out loud as you write

trace and say

write and say



u up

say the letter sound and the key word out loud as you write

trace and say

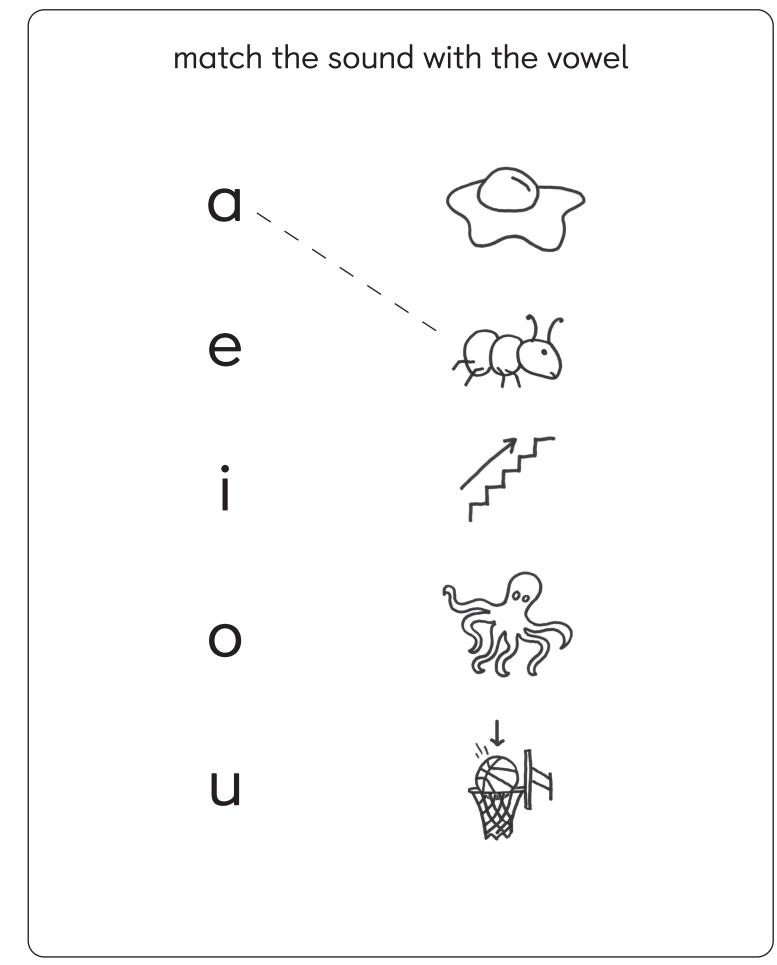
write and say

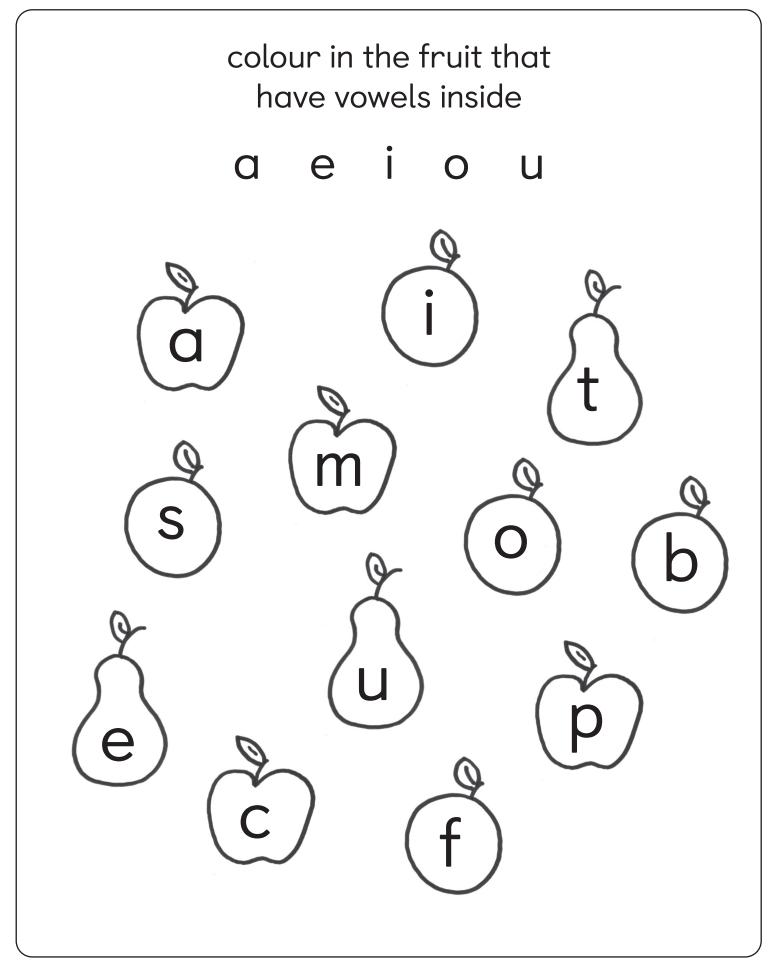


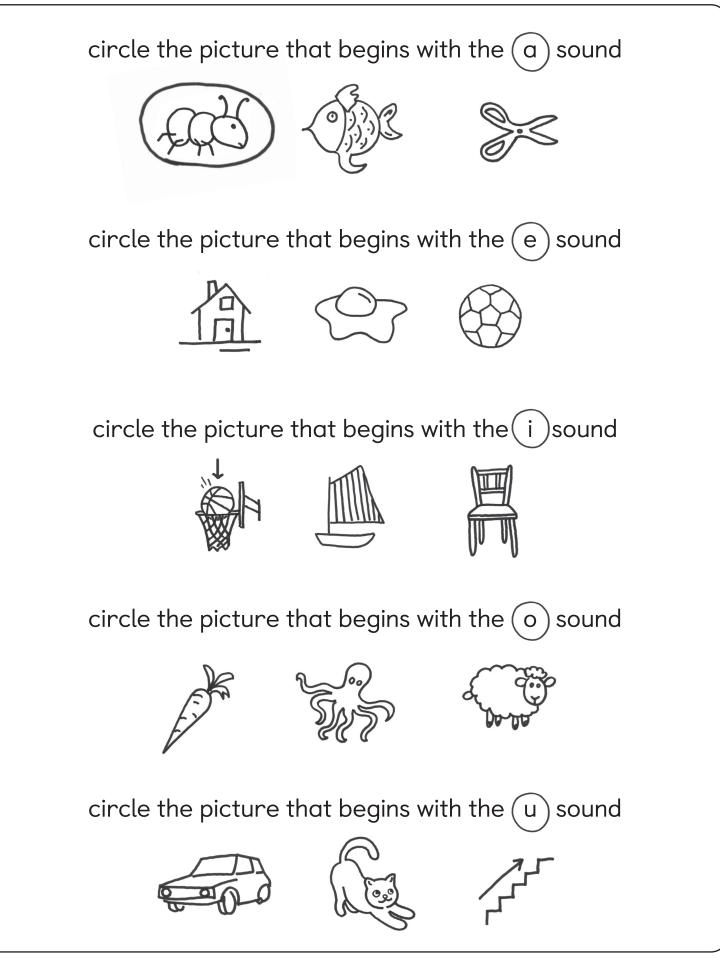


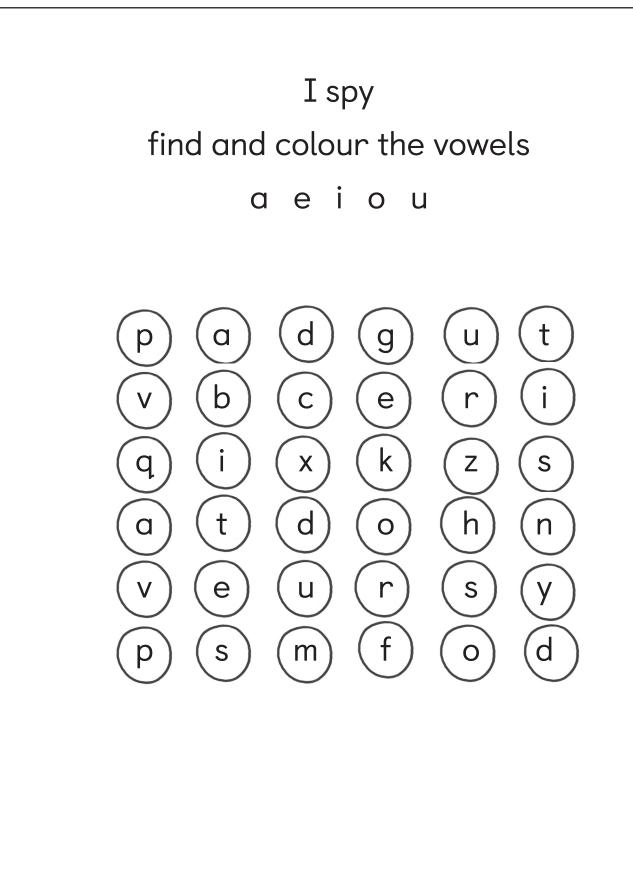
U U U U **U**











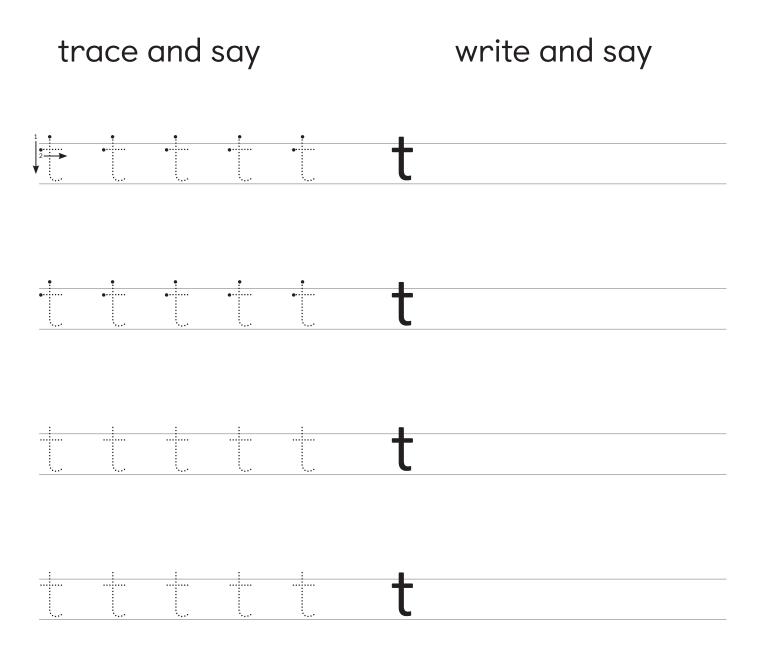
s sit

say the letter sound and the key word out loud as you write

trace and say write and say $\sum_{i=1}^{n}$ S • S S \sim S

t tap

say the letter sound and the key word out loud as you write

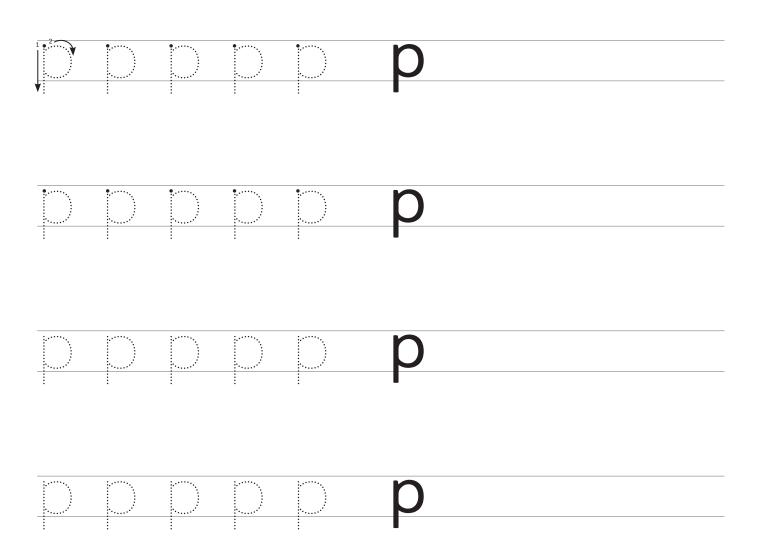


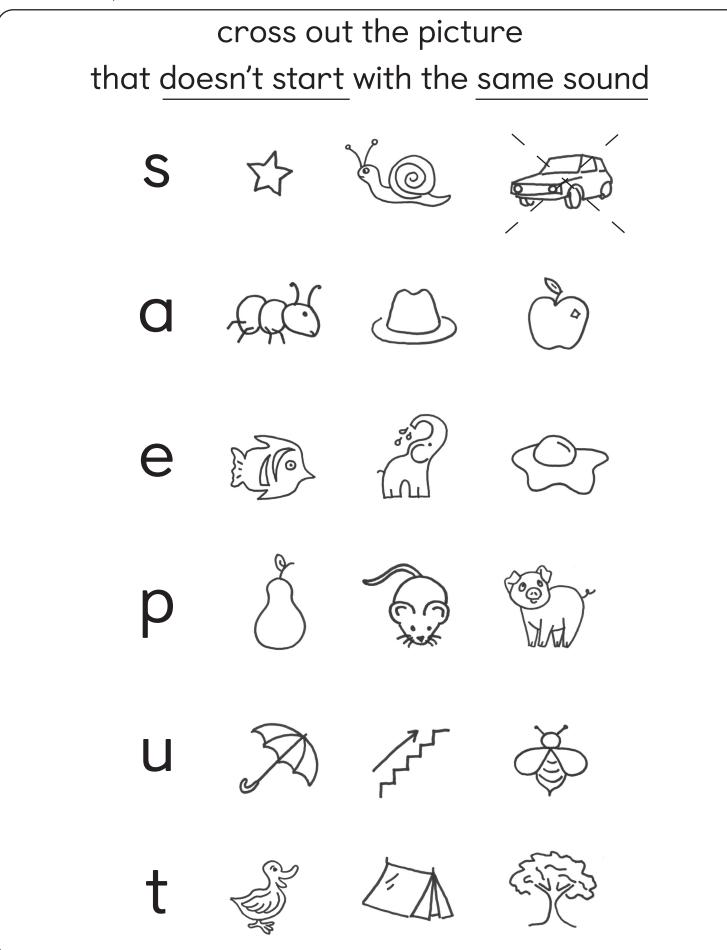
р рор

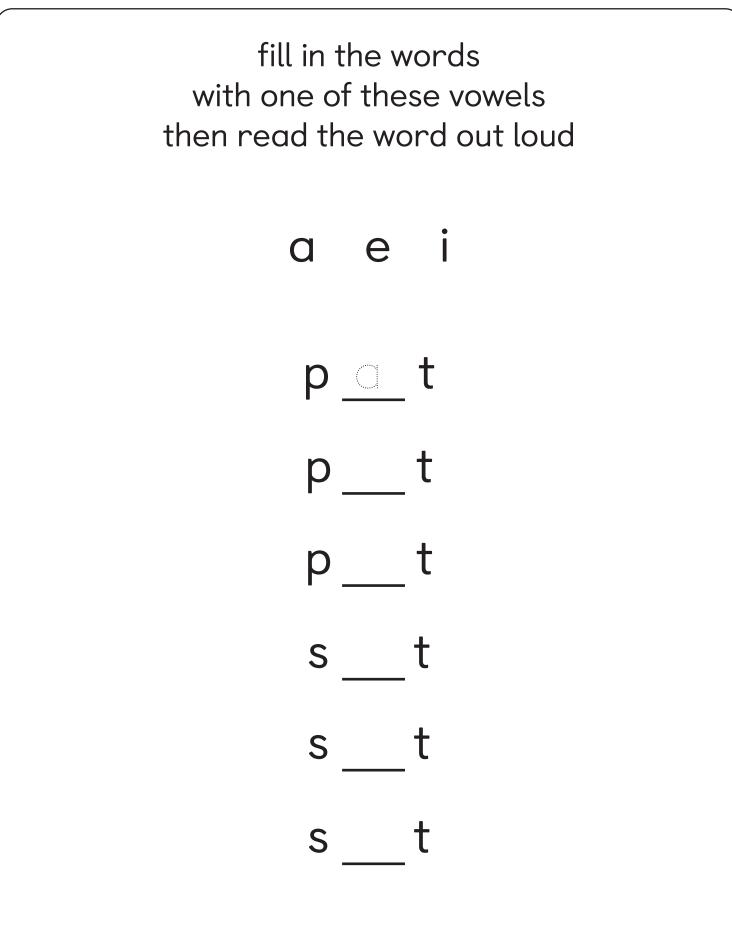
say the letter sound and the key word out loud as you write

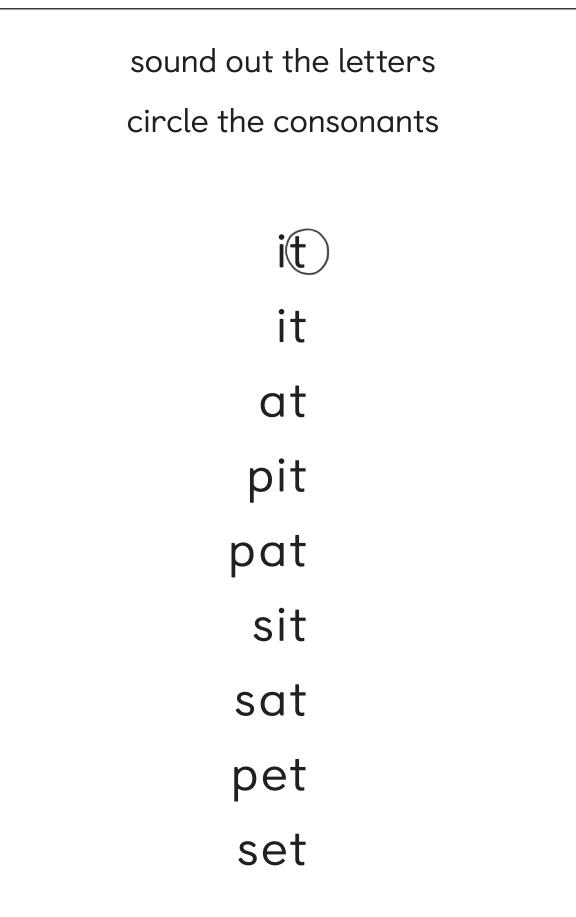
trace and say

write and say









n no

say the letter sound and the key word out loud as you write

trace and say

write and say





n n n n **n**



m mop

say the letter sound and the key word out loud as you write

trace and say

write and say





mmm m m

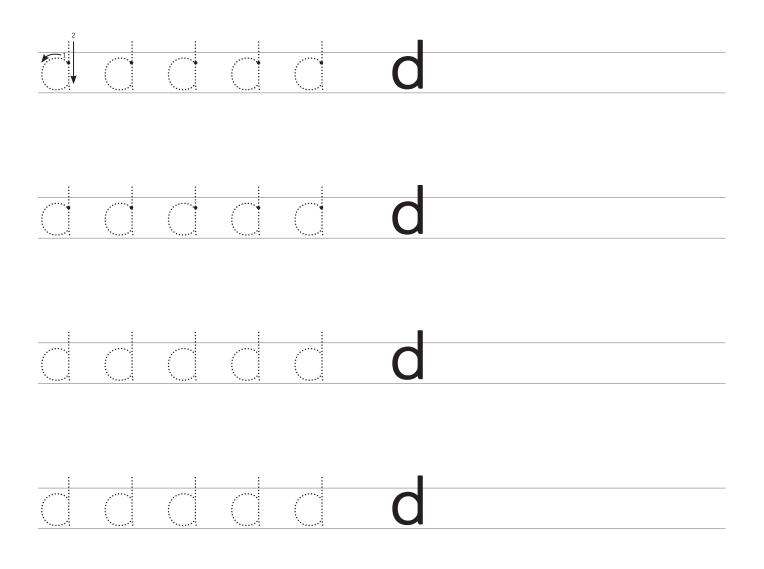


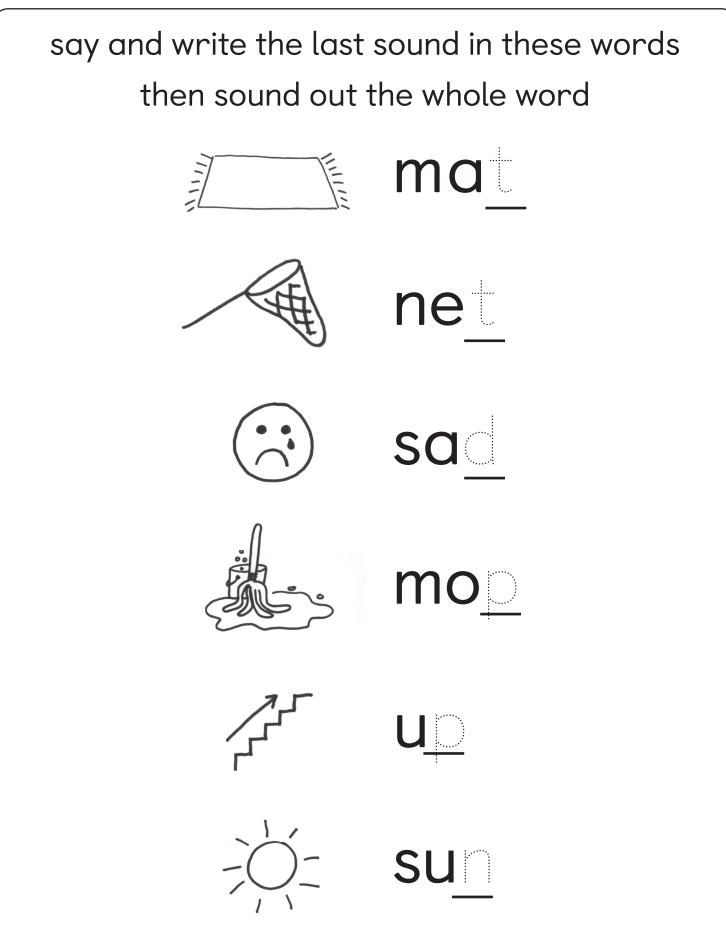
d dot

say the letter sound and the key word out loud as you write

trace and say

write and say





words that rhyme share the same last sounds, like 'c<u>at</u>' and 'm<u>at</u>' share the 'at' sound

- 1. circle the words that rhyme with cat
- 2. put a line through the words that rhyme with jet



r run

say the letter sound and the key word out loud as you write

trace and say

write and say

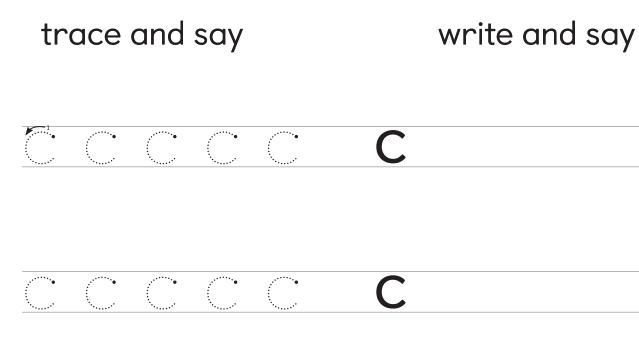


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•	•	•	•	•	-

c can

say the letter sound and the key word out loud as you write



C

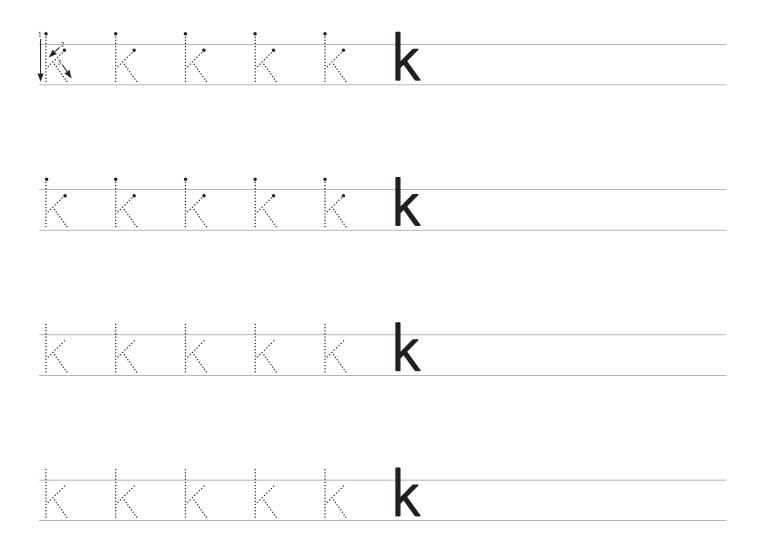
					C	
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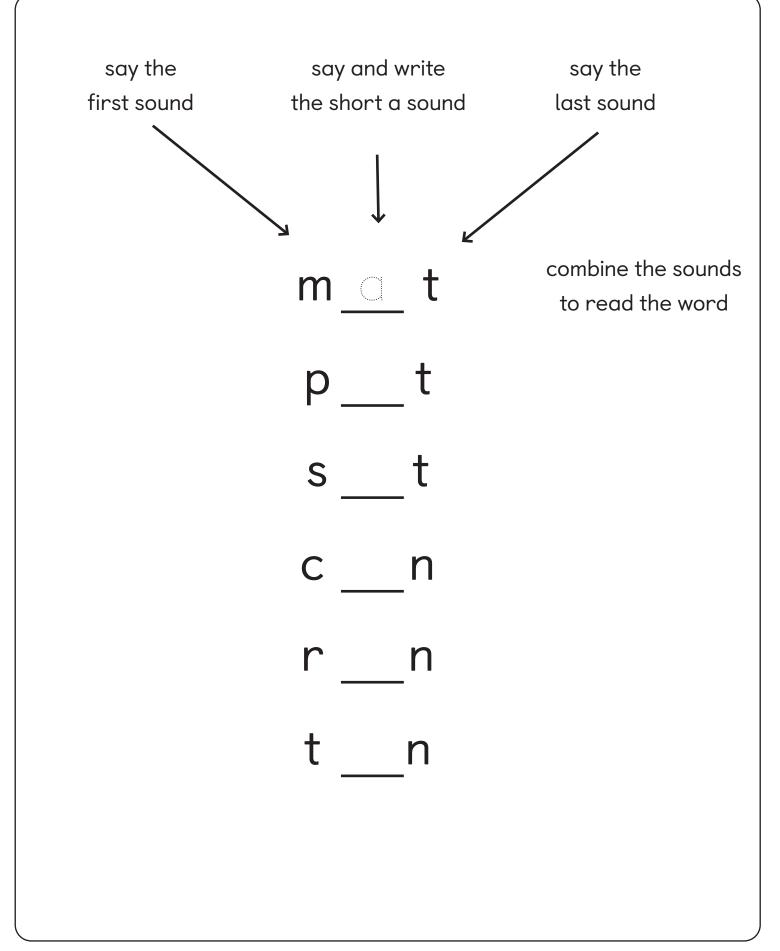
k kick

say the letter sound and the key word out loud as you write



write and say





you can read!



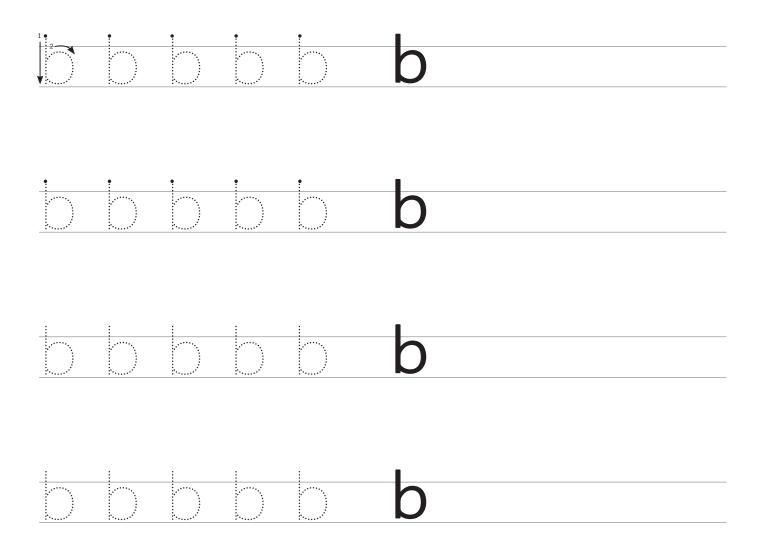
a rat sat on a cat a cat sat on a man a man sat on a mat

b box

say the letter sound and the key word out loud as you write

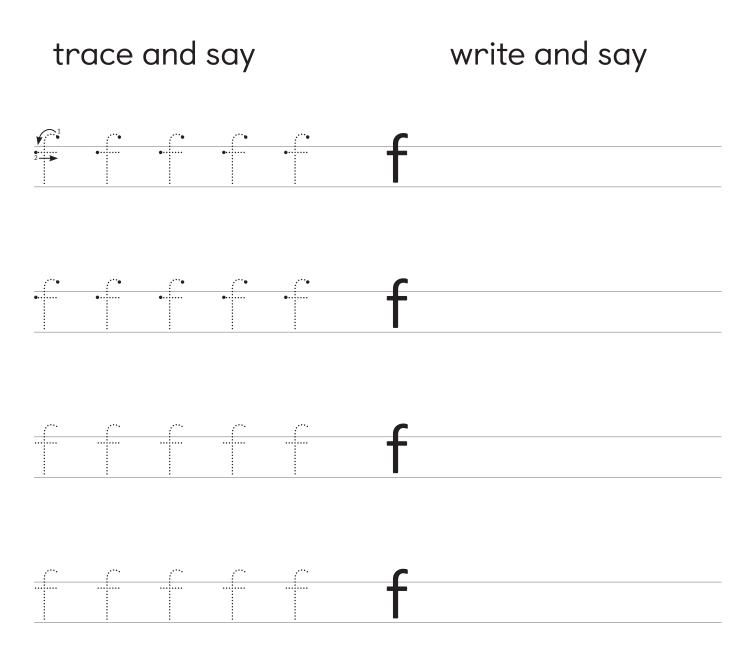
trace and say

write and say



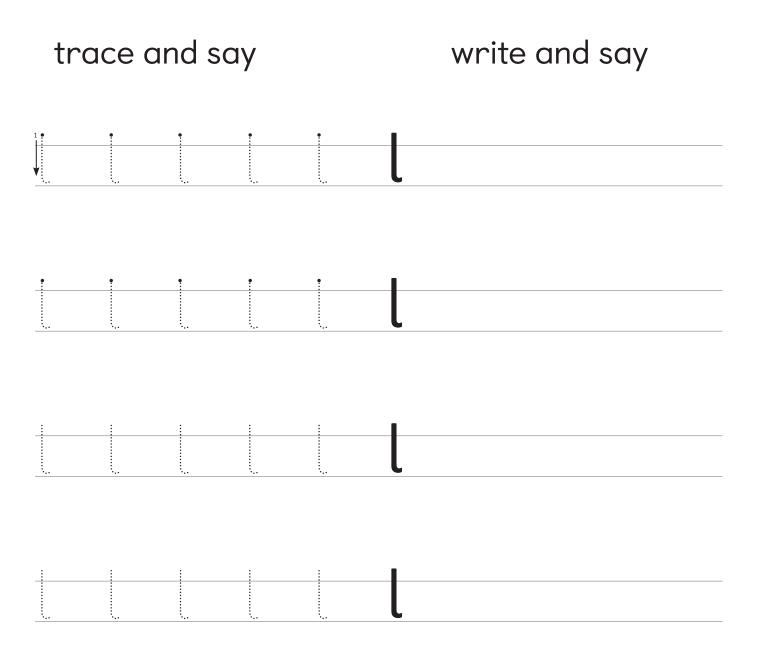
f fan

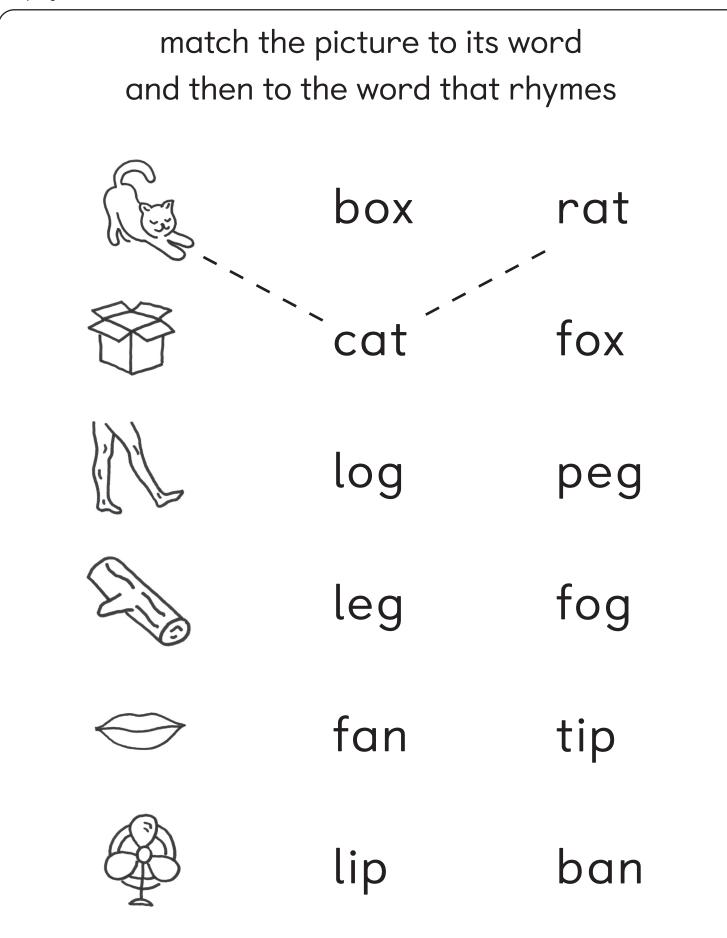
say the letter sound and the key word out loud as you write



l lid

say the letter sound and the key word out loud as you write



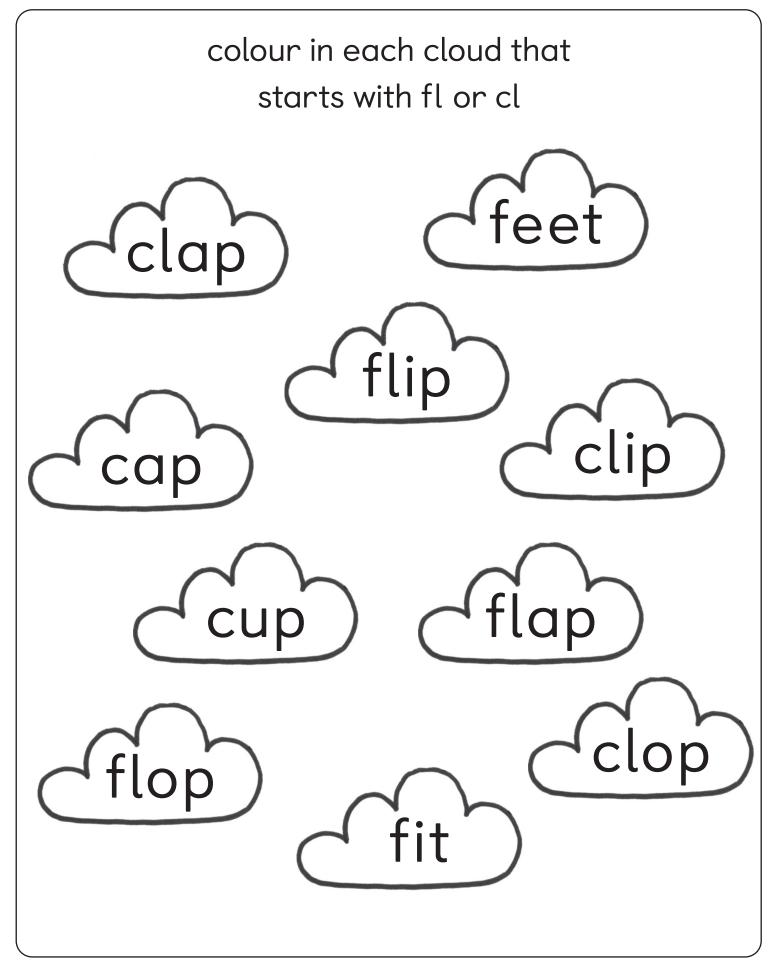


put two consonant sounds together at the beginning of a word							
	fl st	sn	tr	sk			
circle the odd one out							
<u>fl</u> ip	<u>f</u>	<u>l</u> op		fit			
step	S	top	sun				
set	S	inap	snip				
trap	t	ор	trip				

sit

skid

skip



g go

say the letter sound and the key word out loud as you write

trace and say

write and say



j jam

say the letter sound and the key word out loud as you write



w wet

say the letter sound and the key word out loud as you write

trace and say

write and say



****/\/

 \mathbb{V} \mathbb{V}/\mathbb{V} \mathbb{W} \mathbb{V}/\mathbb{V}



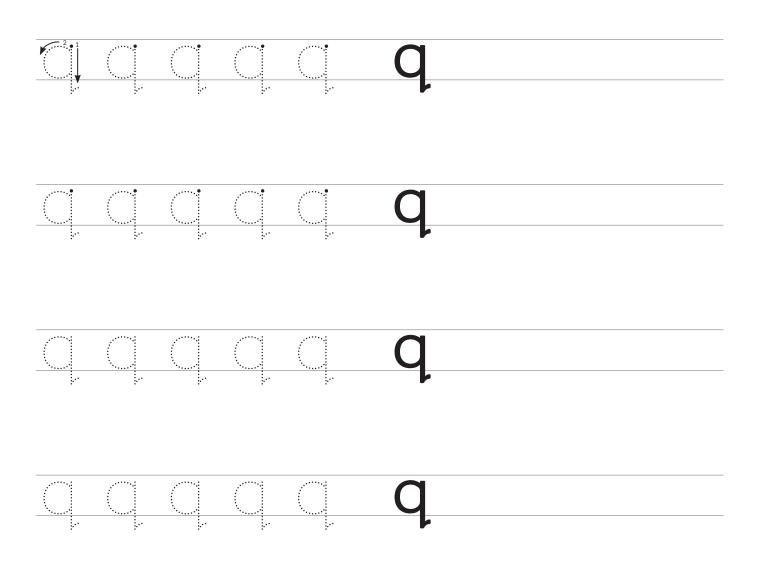


q quit

say the letter sound and the key word out loud as you write

trace and say

write and say



v van

say the letter sound and the key word out loud as you write

trace and say

write and say



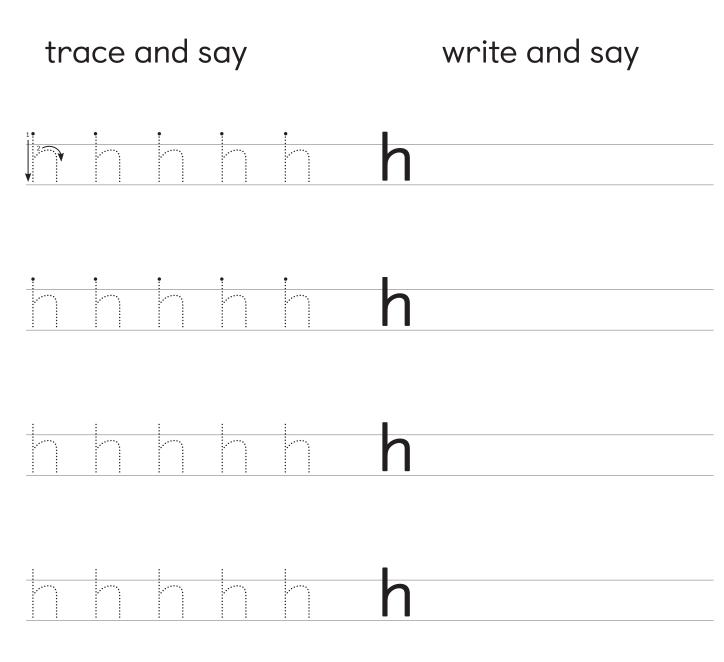


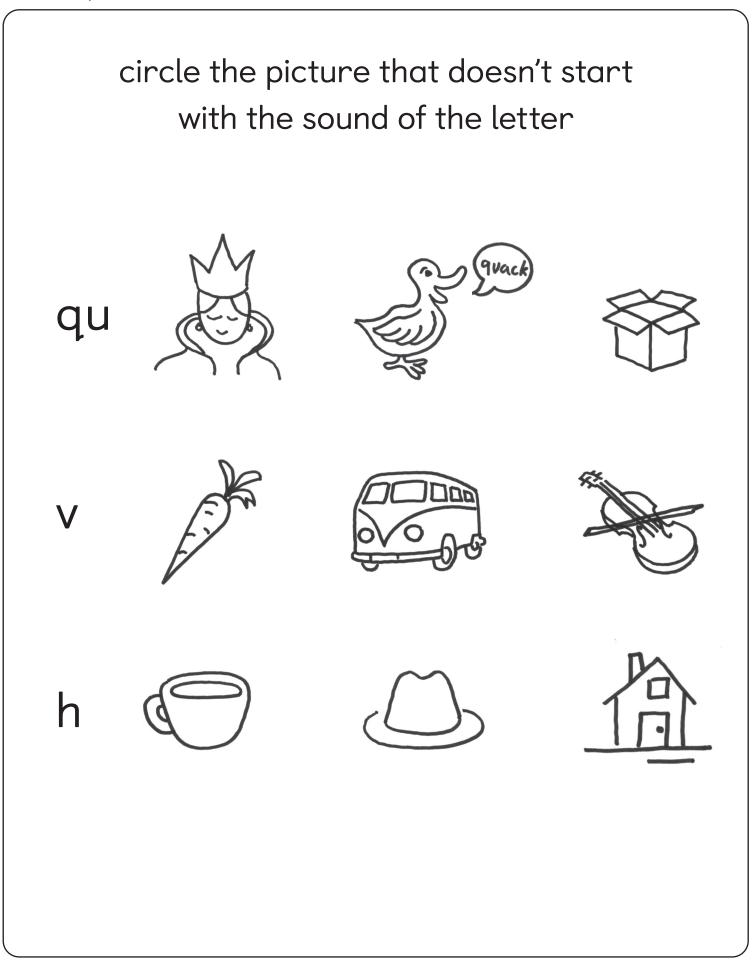


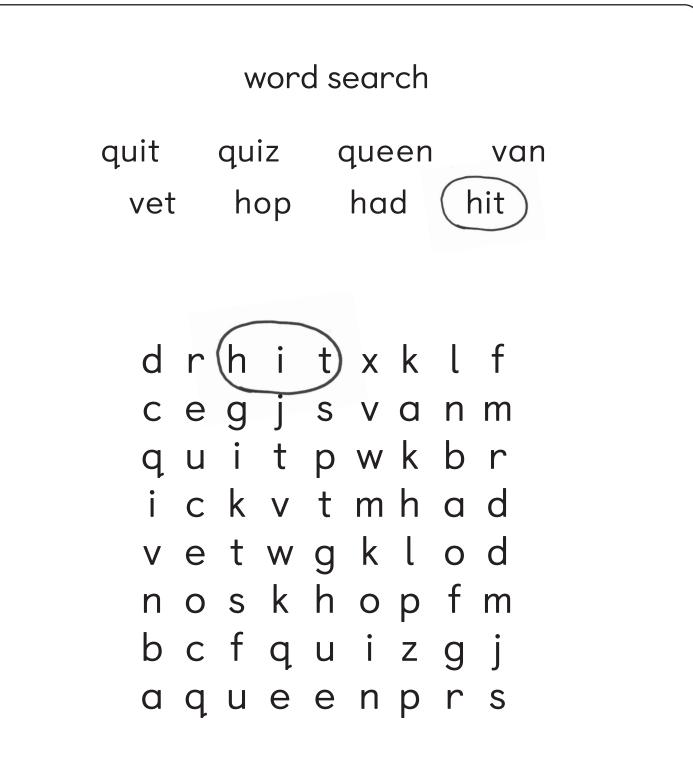


h hop

say the letter sound and the key word out loud as you write







x exit

say the letter sound and the key word out loud as you write

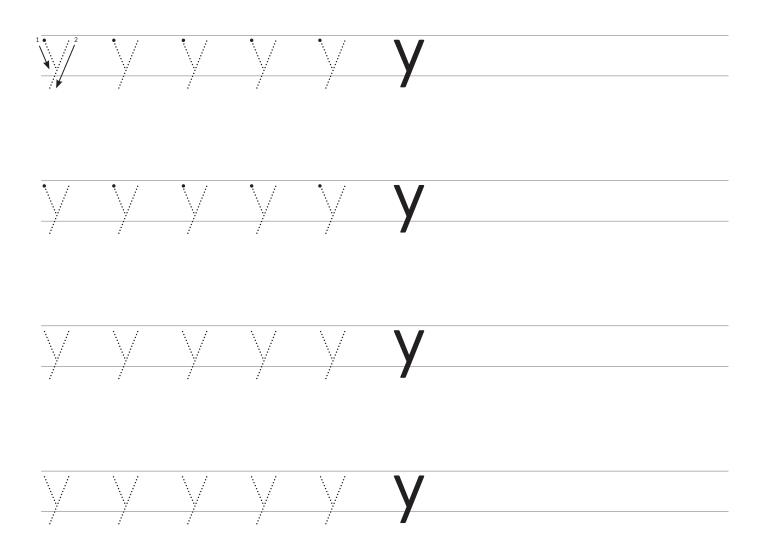


y yes

say the letter sound and the key word out loud as you write



write and say

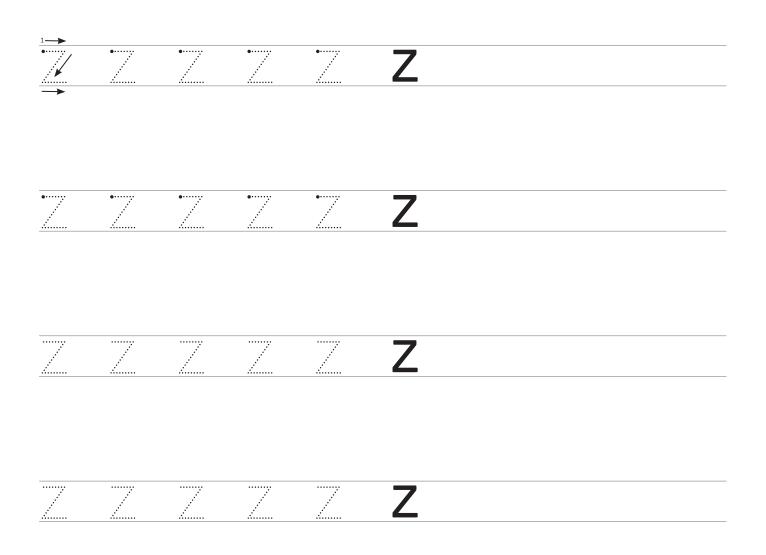


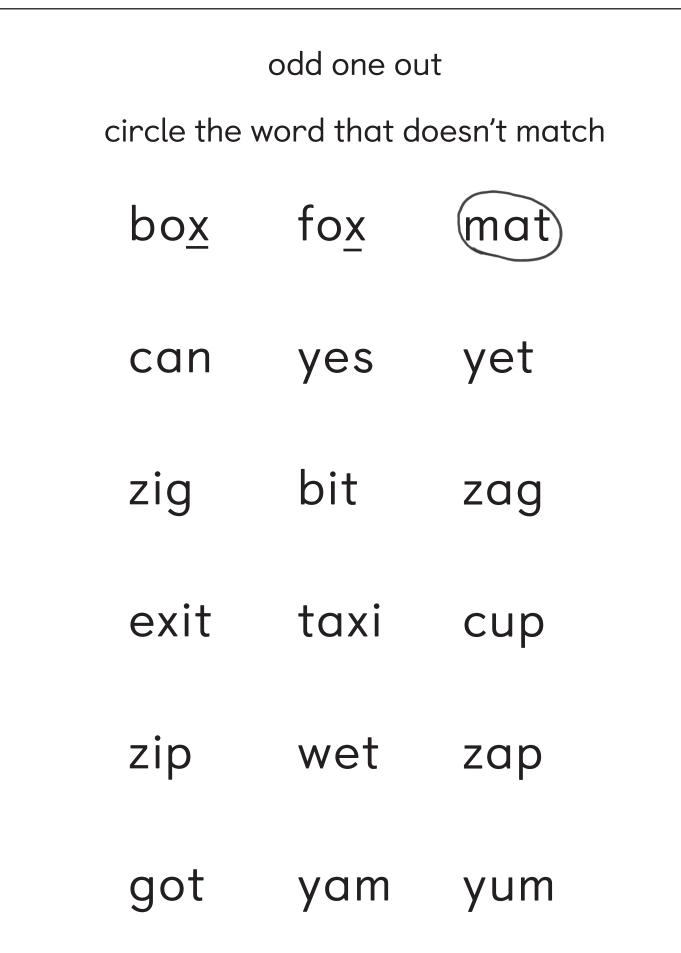
z zig

say the letter sound and the key word out loud as you write

trace and say

write and say





sight words

Sight words are extra hard because they usually don't have any picture associations.

Also, they are frequently used but sometimes follow unusual spelling patterns.

All of these words do follow sound rules, but they are often advanced lessons.

So to make it easier for your early reader, play some fun games so they recognize these frequently seen tricky words. You can add new words as you come across them in your reading (like 'eight')

list 1	list 2	list 3
the	who	friend
and	why	said
we	you	some
me	this	people
am	that	more
of	were	about
I	have	very
all	are	school
he	by	there
she	what	from
to	where	with
for	Was	each

It's helpful that your learner learns to read these words separately from all the letter sound learning they are doing, but don't worry about their spelling of these words for now, if they are an early reader/writer.

sight words

Print and cut out words <u>or</u> write out on post-it notes or fun paper (all lower case).

Read the word together. Say it, write it, say it in a sentence.

Don't learn them all at once, just do one a day, or one every few days.

	the	who	friend	use
	and	why	said	each
	we	you	some	day
I I	me	this	people	see
 	am	that	more	come
 	of	were	about	look
	I	have	very	they
Г 	all	are	school	like
	he	by	there	play
- 	she	what	from	read
- 	to	where	with	again
	for	was	but	could

sight words

Here are some fun activities to learn tricky sight words

Write the words (all lower case) on sticky notes:

1 Make a scavenger hunt:

Have a list of the words to find.

Find the sticky note with the matching word, read the word, say the word. Start with one or two, and build each day or each week, adding to (and including) the words they know already.

2 Put them on the wall of the stairs (kid's arm height):

Your learner can tap the words, one at a time, saying them as you go up or down the stairs.

3 Put a new sight word next to the door handle:

Read and say the word before going out to play.

Using index cards or any paper cut to the same size, make a memory game with sight words:

Start with 6 cards (3 words x 2) and increase the number of cards as your child knows more words. Mix up the cards. Lay them in rows, face down. Turn over any two cards, read them outloud. If the two cards match, keep them. If they don't match, turn them back over. Remember what was on each card and where it was. Watch and remember during the other player's turn. The game is over when all the cards have been matched. The player with the most matches wins. (pro tip: let your learner win every time.)

